

— PORTRAIT OF A — HAMPTON EDUCATOR

Preparing students for success in careers, lifelong learning and life



Ms. Abbot, HCS third grade teacher

Great educators change students' lives. Both research and personal stories attest to the benefits of strong relationships between teachers and students.

As some of the most influential role models for developing students, educators are responsible for more than just academic enrichment. Great educators connect with students and reach them on multiple levels. The best educators are committed to their students' well-being both inside and outside of the classroom. By developing strong, healthy relationships, educators are able to affect virtually every aspect of their students' lives, teaching them the important knowledge, skills and understandings that will help them become college, career and life ready.

Our Mission: In collaboration with our community, Hampton City Schools ensures academic excellence for every child, every day, whatever it takes.

Vision: Hampton City Schools - the first choice for success for every student.

Core Values: We believe that the developmental needs of children are central to every aspect of the operation of Hampton City Schools and that all interactions with our stakeholders must be governed by our core values - integrity, responsibility, innovation, excellence and professionalism.



Mrs. Smalls, HCS reading interventionist

COMMITTED TO OUR STUDENTS . . .



Mr. Brown, HCS fourth grade teacher

HCS educators are professionals who are committed to students and their learning.

They:

- Act on the belief that all students can learn.
- Exhibit respect for students and recognize their differences.
- Use a variety of instructional strategies to make learning accessible to all students.
- Adapt instruction in response to student needs through analysis and use of data.
- Are responsive to the intellectual and affective needs of their students.
- Engage parents and community members in students' learning.



HCS educators know the content they teach and how to ensure relevant and experiential learning for students. They:

- Exhibit a strong working knowledge of subject matter by staying abreast of current research and educational practices.
- Link concepts in their content area to familiar ideas, to prior experiences and to other content areas.
- Guide students to construct knowledge through experiences, discussions and technology.
- Encourage students to work cooperatively and independently in a positive and stimulating learning climate.
- Assist students in developing critical thinking and analytical skills.
- Emphasize real-world applications in their instruction.



HCS educators are members of learning communities.

They:

- Work collaboratively with their colleagues and learn from other professionals.
- Adhere to the learning goals and objectives established by state and local authorities.
- Understand the importance of aligning instruction and assessment with curriculum.
- Contribute to school-wide improvements and participate in decision-making processes.
- Participate in professional development to broaden their professional knowledge and refine instructional practices.



HCS educators are responsible for facilitating and monitoring student learning.

They:

- Hold high expectations for every student.
- Act as facilitators, assisting students in setting and reaching individual goals.
- Engage students in active learning.
- Consistently and purposefully use formal and informal assessments to monitor student progress and make instructional decisions.
- Approach management as a process of establishing a safe and nurturing learning environment.

